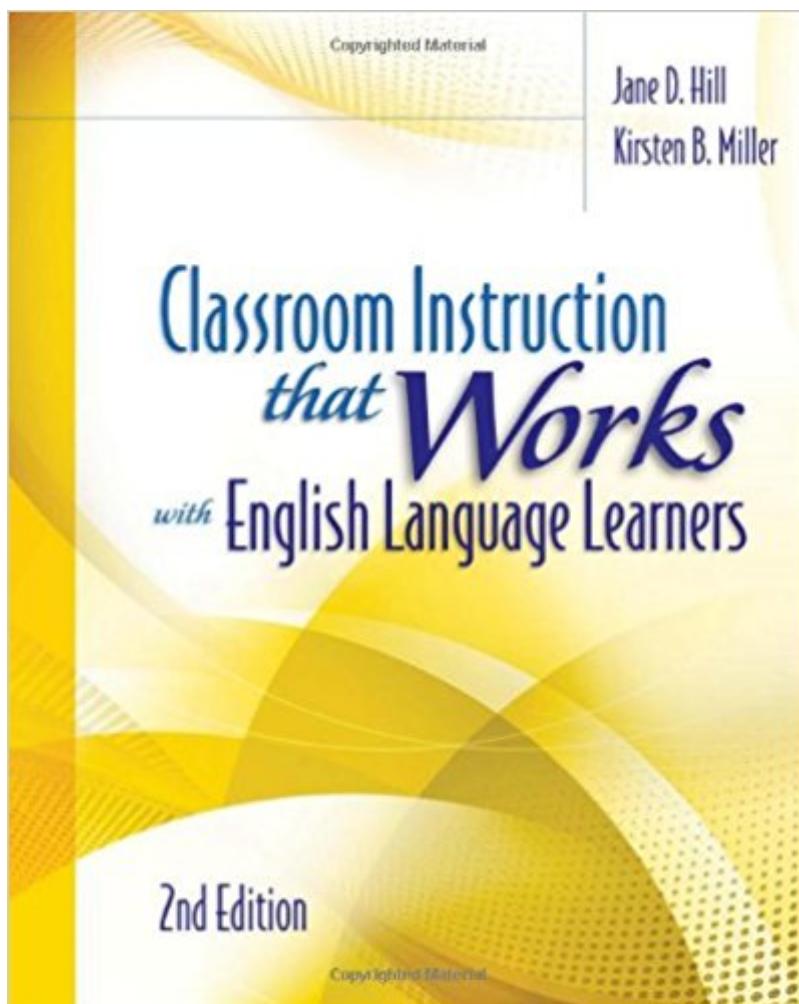


The book was found

Classroom Instruction That Works With English Language Learners



Synopsis

Language has always been the medium of instruction, but what happens when it becomes a barrier to learning? In this book, Jane Hill and Kirsten Miller take the reenergized strategies from the second edition of Classroom Instruction That Works and apply them to students in the process of acquiring English. New features in this edition include* The Thinking Language Matrix, which aligns Bloom's taxonomy with the stages of language acquisition and allows students at all levels to engage in meaningful learning.* The Academic Language Framework, an easy-to-use tool for incorporating language-development objectives into content instruction.* Suggestions for helping students develop oral language that leads to improved writing.* Tips for Teaching that emphasize key points and facilitate instructional planning.Whether your students are learning English as a second language or are native English speakers who need help with their language development, this practical, research-based book provides the guidance necessary to ensure better results for all.

Book Information

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Customer Reviews

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This book focuses on presenting EL Students with higher level thinking tasks. Older kids do not want to read first grade level materials, so this helps give ideas for engaging students.

Arrived in great shape. Great suggestions for teaching ELLs.

Great information that relates to Common Core, WIDA and ELL learners. Strategies are concise, information is relevant and timely. This information helps working with second language learners in both traditional classrooms and in dual language programs.

Smelled very bad. I had to return it.

Arrived in good condition!

A must for every classroom teacher whether you are new to teaching or have been teaching for many years.

I don't like a lot of textbooks, but I felt that I got my money's worth out of this one. Has good ideas.

Tons of helpful tips!

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